

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation/Dance

HPER Building ● Fayetteville, Arkansas 72701 ● (479) 575-2857 ● FAX (479) 575-5778

University of Arkansas Athletic Training Education Program

Technical Standards

The athletic training education program in the Department of Health Science, Kinesiology, Recreation, and Dance at the University of Arkansas is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the athletic training education program establishes the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program 's accrediting agency [Commission on Accreditation of Allied Training Education CAATE)]. The following abilities and expectations must be met by all students admitted to the athletic training education program. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program. Applicants who may not meet these technical standards are encouraged to contact the Program Director of Athletic Training Education, 308H HPER Building, University of Arkansas. The following are the technical standards:

- A. Candidates must be able to actively learn from observations, demonstrations, and experiments in the basic sciences.
- B. Candidates must be able to learn to analyze, synthesize, solve problems, and reach assessment and therapeutic judgments distinguished from the norm.
- C. Candidates must have sufficient sensory function and coordination to perform appropriate physical examinations using acceptable techniques.
- D. Candidates must be able to relate effectively to athletes and the physically active and to establish sensitive, professional relationships with them.
- E. Candidates are expected to be able to communicate the results of the assessment to the injured or ill exerciser, to responsible officials, to parents or guardians, and to colleagues with accuracy, clarity, and efficiency.
- F. Candidates are expected to learn and perform routine prevention, assessment, emergency care, therapeutic procedures.
- G. Candidates are expected to be able to display good judgment in the assessment and treatment of injured or ill athletes and physically active individuals.
- H. Candidates must be able to learn to respond with precise, quick, and appropriate action in emergency situations.
- I. Candidates are expected to be able to accept criticism and respond by appropriate modification of behavior.
- J. Candidates are expected to possess the perseverance, diligence, and consistency to complete the athletic training degree curriculum as outlined and sequenced, to attempt NATABOC certification within the year of program completion, and to enter the practice of athletic training.

I certify that I have read and understand the technical standards for selection listed above, and I believe to the best of my knowledge that I meet each of these standards without accommodation. I understand that if I am unable to meet these standards I will not be admitted into the program.

Print name	
Signature of Applicant	

Date

Alternative statement for students requesting accommodations.

can meet each of these standards with certain	n accommodations. I will contact the Center for Students with Disabilities at the University accommodations may be available. I understand that if I am unable to meet these standards be admitted into the program.
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Print Name	
Signature of Applicant	
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Date	